URN etd-0407109-183714-1131
Author Hui-Fang Hsu
Author's Email Address No Public.
Statistics This thesis had been viewed 52 times. Download 56 times.
Department
Year 2007
Semester 2
Degree Master
Type of Document Master's Thesis
Language zh-TW.Big5 Chinese
Title Female Postgraduate’s Career Development based on Social Cognitive Theory
Date of Defense 0000-00-00
Page Count 144
Keyword
career development
social cognitive theory
social cognitive career theory

Abstract
In 2007, Council for Economic Planning and Development of issuing Taiwanese woman manpower uses efficiency to improve year by year, the participating in rate of Taiwanese women workforce is always on the low side while comparing in world in the past, job market's how to create to suit women's employment environment, and develop and combine women's ability effectively, use in order to improve women's efficient manpower, it has been the goal of the manpower with diligent development policies all the time, it is higher and higher with women's education degree, women have already been different from the tradition to look forward to one's own expectation.
This research was tried to integrate all points of view of scholars and treated of researching results from scholars. It discusses the relations between career development and social cognitive theory through the analysis of references and questionnaires. Also, it added individual background variables and diversity analyses of career development and social cognitive theory. Major research methods of this report are Correlations, t-test, ANOVA, Stepwise Regression Analysis. By way of stratified sampling with optimal allocation in questionnaire testing, the number of effective samples is 359, responsive valid questionnaires support the hypothesis of this article which reports findings as follows:
1. Different backgrounds among Female Postgraduate’s of Nature of the school, age, marital status, siblings count, graduate from the department, part-time , and working experience show the partly significant to career development.
2. Different backgrounds among Female Postgraduate’s of Nature of the school, age, graduate from the department, part-time, and working experience show the partly significant to its social cognitive.
3. There is a positive significant association between career development and its social cognitive of Female Postgraduate’s. It presents if Female Postgraduate’s satisfy with social cognitive degree, the career development acceptance will be higher.
4. Among social cognitive of self-efficacy and Personal goal can predict the future career development of Female Postgraduate’s effectively.
Advisory Committee Jeng-Ping Chang - advisor

Files etd-0407109-183714-1131-002.pdf
etd-0407109-183714-1131-001.pdf

indicate access worldwide

Date of Submission 2008-06-12